The Office of Minority Student Affairs provides exceptional support services that enhance the academic achievement, personal development, and graduation rates of first generation, low-income, and historically underrepresented students at Illinois.

The Advocate, our semesterly newsletter, allows you to stay connected to the OMSA and discover the outstanding successes of our students!
For fifty-five years, the OMSA’s mission has been to develop and to sustain a college going culture while also preparing and equipping students to successfully complete, enroll in and obtain the next level of credentials. The OMSA is proud of our deep seeded roots embedded in exceptional retention services to enhance academic achievement, personal development of first generation, low-income, and historically underrepresented students.

Whereas the OMSA envisions and cultivates students’ great potentialities, we are not done and naturally could not do it without all of YOU! With your help, here are just a few additional notable structures paving the way for student success within our community:

- Under Tutoring and Academic Services, the OMSA now offers 1:1 online tutoring available 24 hours a day, 7 days a week through a partnership with NetTutor®. NetTutor provides professionally trained, degree holding tutors across a variety of key disciplines and hundreds of available courses. Tutors are trained to provide a welcoming, accessible virtual environment to help students become independent learners at their own pace. After class, at night, or when learning centers are closed.

- In August, we onboarded a new Upward Bound Assistant Director, Courtney Bishop. Courtney has approximately eleven years of experience in the field of education, ranging from high school, state level community agency to institute of higher education, with the last three years within TRIO. So, it comes as no surprise that she continues to affirm our relationships with our partners in Urbana, Central, Centennial high schools. It is because of this lockstep partnership that 80% enter the program with a 2.5 grade point average or higher and all scholars succeed in our rigorous program. As such, we take tremendous pride in the 88% retention and graduation rate and 80% postsecondary enrollment achievements.

- Fall 2023 is a record year for OMSA as were able to award $69,500.00 in scholarships to thirty-two (32) undergraduate students. This included twelve (12) study abroad scholarships totaling $3,750.00 each! Keep reading to learn more about these scholars as well as the equally wonderful scholars who were awarded scholarships from our eight (8) generous and sustaining benefactors!

- Led by Senior Assistant Director, Curtis Blanden, Sr, our TRIO Talent Search continues to perform at high levels: 97% graduation rate among TRIO Talent Search High School Seniors and 100% of TRIO Talent Search students (6th grade-11 grade) persisted in school, advancing to the next academic grade level.

- Led by Angela Clark Terrall, our Business Administrative Associate, our business office is also expanding! We are super excited to be able to provide staff-centered support to our subunits as we all do the work to assist with strengthening student outcomes at Illinois.
This fall we were pleased to support and recognize our staff’s longstanding achievements through several promotions. Thank you for your contributions. You are indispensable and are the very stabilizing influence for which we draw strength.

- Grace Casillas is now the Director for Tutoring and Academic Services and Associate Director, Office of Minority Student Affairs
- Dr. Escobar is now a Senior Assistant Director for the TRIO Student Support Services Program
- Curtis Blanden, Sr. is now a Senior Assistant Director for the TRIO Talent Search Program
- Victoria Zeter is now a Senior Student Success Advisor.

As a result of additional campus level support, the OMSA under the leadership of Jazmine Thompson, Director, Advising and Mentoring and Associate Director, Office of Minority Student Affairs, will now be able to expand our advising and coaching staff. In the meantime, we launched our inaugural student success series centered around navigating student life cycle stressors.

Under the leadership of Jari Minnett, Assistant Director, McNair Scholars Program last year we met our benchmark goal of thirty-six (36) scholars! Our recruitment cycle is well under way. Therefore, our McNair team remains diligent as they continue to build relationships with our student affairs allies, faculty, departments, colleges as well as student registered organizations as they build the next McNair Scholars cohort.

In collaboration with the Illinois Student Government, and under the leadership of Brian Becker, our Academic Outreach Advisor, the OMSA provided iClicker through the iClicker Loan Program to nearly 340 students. For Fall 2023, to date, we’ve also partnered with twenty (20) campus allies ranging from the Cultural Centers, Office of Undergraduate Admissions, Colleges/Division, high school outreach and affinity alumni associations to provide a presentation around our services.

The OMSA would like to thank our Champaign, Urbana and Decatur elementary, high school and superintendent partners along with our Student Success Inclusion and Belonging allies, the Student Affairs Advancement team, our contributors, alumni especially the Latino Latina Alumni Association and the Black Alumni Network, college partners, Sponsors Program Administration and Governmental Relations for all the work you have done in assisting us with creating and sustaining positive change. With you as champions and sponsors, you contribute to the OMSA being able to continue its mission for the next 55 years!

Continued Success!

Kimberly J. Alexander-Brown
Executive Director, Office of Minority Student Affairs
Director, TRIO Programs
Effective Monday, October 16, 2023, Jennifer Mendez became our inaugural Director for First-Generation Student Initiatives and Associate Director for the Office of Minority Student Affairs. As director, Jennifer will provide leadership in creating innovative university-wide programming and support structures to expand success for first-generation students at the University of Illinois Urbana-Champaign (UIUC).

Jennifer has been working in the field of higher education since 2015. She spent the last year in our office as a Student Success Advisor (SSA). However, throughout Jennifer’s time at Illinois she has been a campus leader in developing the foundation for our campus-wide efforts. To that end, Jennifer served as a UIUC leadership delegate at the NASPA First Scholars Academy and as an advisory council member at the 11th Annual National First-Generation Summit. Jennifer also served as a co-author for the NASPA Center for First Generation Student Success blog, as a presenter at the Women’s Resources Center’s Dish It Up series titled “First-Gen Alumna Reflections” as well as at University of Michigan’s “Are You First? Promoting Success for and with First-Generation Student Symposium” poster session. Jennifer, in partnership with I-Promise previously secured 5k in grant funding for broadening inclusion where she in cooperation with I-Promise and OMSA launched the “Proud to be First Gen” series. Jennifer currently manages the institution’s first-generation community directory.

Jennifer is a proud UIUC first-gen alumna who earned her Master of Arts degree in Higher Education with a concentration in Student Access and Success from the University of Michigan at Ann Arbor. Jennifer is also currently pursuing a Ph.D. in Education Policy, Organization & Leadership with a research focus on expanding access to study abroad for first-generation students. Jennifer has experience in advising, admission outreach, operational management, communication plans, career services, alumni relations, programming as well as serving as a Level 1 Faculty and Staff Mental Health Ambassador and an I-Promise mentor.
TRIO SSS POTTERY PAINTING

On October 4th TRIO/Student Support Services hosted a relaxing, creative activity where participants selected and painted their own pottery pieces.

Students choose their favorites from among a variety of pre-made ceramics – plates, mugs, figurines (from squirrels to Mutant Ninja Turtles) and of course, Halloween pumpkins too. After painting, the pieces were returned to the Pottery Place for the last step - glazing and firing in the kiln.

Participants ultimately took home an amazing, brightly colored, and uniquely painted product! It was great fun for SSS participants to come together for pizza, light conversation, and a creative outlet!

TRIO SSS PEER MENTORSHIP PROGRAM

“The TRIO SSS Peer Mentorship Program pairs new SSS students with returning SSS students so that they can share their knowledge and experience with new students and build positive relationships with their fellow SSS students.”
Congratulations to all the Talent Search students graduated and are now enrolled in colleges, universities, have started careers and/or entered trade programs. These students remained focused and demonstrated the motivation it takes to be successful in academics.

The program will continue to offer advising and mentoring sessions for students during in-person visits with the Talent Search Assistant Director and Program Assistant at our target schools (10). Students are encouraged to take advantage of this service to stay on top of their homework and to improve their grades. Finally, on behalf of the entire TRIO Talent Search Program, best wishes to all students for a successful school year!

TRIO Talent Search aims to serve 500 middle and high school students in Champaign, Urbana, and Decatur. TRIO Talent Search relies on community and family partnerships to create and sustain academic culture leading to graduation and collegiate success.

Curtis Blanden Sr., Senior Assistant Director of TRIO Talent Search
ANOTHER SUCCESSFUL SUMMER!
TRIO UPWARD BOUND

Upward bound celebrates a successful summer program in 2023. All this summer was a little bit different than others in the past. Students were split into two three-week sessions, a lot of great work was accomplished. Seniors got a head start on their college applications, juniors began building lists of colleges they wanted to apply to, while freshmen and sophomores got a head start on academic classes.

Lots of fun experiences were had with some students getting a guided tour of the Krannert Art Museum by the museum curator, others going on a selection of college tours including the University of Wisconsin at Madison and Rose-Hulman Institute of Technology, and yet others enjoying various group outings across town and campus. The summer was concluded with a red-carpet themed banquet where awards were given out for excellence of and students, teachers, and staff were recognized, and the year was concluded.

STUDENT TESTIMONIALS: IT’S GREAT TO BE A PART OF UB!

“It was fun, I learned a lot about calculus. Gained a new interest in the French language and more.”

“I loved the summer program because I finally found the time to sit down and know how applying for college works. This is a great program because it gives you a preview of what college may be like.”

“I personally loved it. I experience many new things and was introduced to many new concepts that I will take and brag about once I enter my Junior year of highschool. All the teachers I met were either really chill or just seemed to really enjoy teaching what they did.”

“I think it’s great overall if you’re a rising senior. The senior seminar is really helpful. I got scholarships on my radar, common app completed, etc.”
2023 SRI Participants & Summer Research Topics

- **Taniya Boone**: “The Effect of Siblings on Language Input in the Home Book Reading Environment”.
- **Isabela Castilla**: “Code-Switching: The Dynamic Language of a Mixed-Heritage Social Identity”.
- **Michael Corral**: “The Blandford-Globus Prescription of an Accreting Black Hole”.
- **Sophie Diaz**: “2023 Human Sexuality Variances in the United States Versus France”.
- **Janardia Jackson**: “The Negative Effects of Trauma Leads to Emotional Dysregulation and to an Increase in Crime Among Black Youth”.
- **Gris Jimenez**: “The Implications of Trauma on Mexican Immigrant Children and Their Overall Well-being”.
- **Alexander Pacheco**: “The Benefits and Potential Efficacy of Estill Voice Training for Individuals with Functional Neurologic Disorder”.
- **Yasmen Pugh**: “The Social Impact of Children of Military Veteran Parents with PTSD”.
- **Janay Smith**: “Companionship Leading to Mental Illness in Young Adults: Love Turned into Despair”.
- **Maha Syed**: “The Influence of Racial Inclusivity on Belongingness through Physiology among College Students”.

2023 Summer Research Institute

Last summer, 10 McNair Scholars completed the program’s Summer Research Institute (SRI). Students attended weekly research seminars and graduate preparation sessions; engaged in intensive research training and received one-on-one mentoring with their faculty mentor; traveled and presented their research; and built community with a cohort of like-minded, graduate school bound undergraduate researchers.

2023 WAEOPP Graduate School Retreat

In October, five McNair seniors attended the annual WAEOPP Graduate School Retreat where they visited the University of Wisconsin – Madison and spent a weekend learning the ins and outs of graduate school applications in scenic Wisconsin Dells. Students were able to network with peers, graduate school admissions administrators, and even had an opportunity to hear from Mr. Carl McNair, the brother of Dr. Ronald E. McNair, our program’s namesake. Students left the with a bevy of information to inform their application process and with a renewed sense of purpose in their pursuit for graduate education.
Earlier this semester, one of our scholars demonstrated immense initiative by requesting a travel scholarship to attend a McNair conference that the program was not traveling to as a group. She jumped at the opportunity to gain an additional presentation experience and learn more about one of her top graduate school programs. She recounts her experience below:

**Taniya Boone, Senior, Cognitive Psychology**

“This past August, I was awarded travel funding to present my research at Baylor’s McNair Conference. This was the first time I had traveled alone, to Texas, or to a new university so it was truly the experience of a lifetime. As soon as I arrived at the conference, I was welcomed with open arms by Sul Ross State University’s McNair program, as the director did not want me to experience the conference alone. I created meaningful connections and friendships with the amazing scholars in their cohort. They supported and encouraged me throughout my presentation.

The presentation experience at the conference was phenomenal. I orally presented my research on The Effect of Sibling Input in the Home Book Reading Environment. I had wonderful engagement throughout the presentation from the audience and was asked many thought-provoking questions. After the presentation, I was able to network with other scholars who were interested in my research topic, and wanted to know the direction I was taking it. I was able to not only gain more experience presenting, but think deeply about how I potentially want to expand my research throughout the rest of the year and post-graduation.

During this trip, I was also able to meet with Kelsey Ragan, the director of the School Psychology EdS program at Baylor. It was a surreal experience. She was extremely kind and gave such valuable information about Baylor’s program. We were able to discuss my research interest, my overall desires for a graduate school experience, and the different undergrad experiences that have shaped my journey this far. She guided me towards potential faculty advisors who align with my interests and emphasized Baylor’s community-based culture. We also bonded over a shared food allergy, which made the experience even more memorable. Ms. Ragan also connected me with a graduate student, who shed light on her experience, which was extremely helpful as Baylor is one of my top choices for graduate school.

Overall, this trip was an amazing and memorable time. I met great people and was able to be on such a beautiful campus. Although it was 100+ degrees every day I was there, I would not have had it any other way. I cannot thank Jari Minnett, our assistant director, and all of the McNair staff for allowing me to have this experience and advocating for me to attend. I also have to thank Kathleen Rivers, the Sul Ross McNair director, and their McNair cohort; and the Baylor McNair Program for their overwhelming support. It was such an informative and meaningful time that helped me grow not only as a researcher, but as a person.”
TWO GREAT SI LEADERS:
TUTORING & ACADEMIC SERVICES

For the past seven years, we have offered Supplemental Instruction for Math 112. Dr. Alison Reddy, the professor who teaches Math 112, has been instrumental in helping us provide SI for that course. This year, with the help of Dr. Christian Ray, the professor for Chem 104, we were able to offer SI for Chem 104 too. Supplemental Instruction (SI) is a specialized form of tutoring which involves students meeting in large groups (usually up to 10) with a tutor who is also attending the course that semester. For SI, we select among our most seasoned OMSA tutors and, although they've already taken the course in the past, we get permission from the instructor to have them sit in on the class again during the semester they are tutoring the course. SI is effective because the tutor knows exactly what the students are hearing in the classroom and is able to reinforce the professor’s teaching methods in the tutoring sessions.

This semester our SI Leader for Math 112 is Jihyeon Park. This is her second year as SI Leader for that course. Our SI Leader for Chem 104 is Michael Kaldas. He has been tutoring for two years but this is his first year as an SI Leader.

Based on the numbers of students who sign up for the SI groups and the consistency in their attendance, we know our students appreciate the usefulness of this kind of tutoring.

But what do our SI Leaders think about the work they do?

JIHYEON PARK

"I really like how my students interact with each other during the group session and help one another to improve in their academics and build great friendships. It just makes me very happy to see my students have fun and study together and bring vibrant energy into their studying. I think the SI session is a great learning opportunity where it helps you explore different perspectives of looking at the problems and you are constantly motivated by your group mates."

MICHAEL KALDAS

"I would say my favorite thing about SI tutoring is the group environment. Tutoring one-on-one was nice, but I much prefer having a group of students all at once. I think it is nice for the students to see that they are not the only ones struggling and that there are others that might not understand the material as well. Sometimes if I'm working with a particular student, the others will always try to help each other and figure things out as a group, which is always nice to see people working together. Also, it's just nice to meet more people in your classes and I've seen some new friendships form."
OMSA’s NEW TUTORING SERVICE!

NetTutor

1:1 Online Tutoring, Available 24/7

The OMSA is thrilled to now offer FREE 1:1 online tutoring available 24 hours a day, 7 days a week through a partnership with NetTutor®.

NetTutor provides professionally-trained, degree holding tutors across a variety of key disciplines and hundreds of available courses. Tutors are trained to provide a welcoming, accessible virtual environment to help students become independent learners at their own pace.

After class, at night, or when learning centers are closed, NetTutor is available to provide that extra support and get students connected when they need it most.

Learn more and log in using your Illinois credentials at:

go.illinois.edu/omsanettutor
Welcome April Garrison as Our New Student Success Advisor!

April has been working in the field of higher education for fourteen years with her most recent position as an Access Specialist with the Division of Disability Resources and Educational Services (DRES). April has experience in advising, ADA accommodation coordination, programming, teaching, and student supervision. April volunteers as an Extension Money Mentor where she assist people with personal money management and financial literacy topics. Please welcome, April to our team!

Meeting Students Where They Are

As Student Affairs Professionals, we talk a lot about meeting students where they are and generally, we mean that we’re placing the student holistically at the center of the learning process. This is how the Advising & Mentoring Unit continues to approach our individual meetings with students but we’re taking this phrase a step further. The Advising & Mentoring Unit provides targeted support and programming to first year and transfer students. We encourage all other OMSA eligible students to visit us for drop-in services and satellite hours at the Cultural Centers. Our goal is to meet with various Registered Student Organizations (RSOs) to share with students about our services with mentoring, tutoring, and academic skills consultations. A&M has connected with our Black Greek Council, La Casa Alliance of Student Organizations (LCASO), 100 Strong Program, and Central Black Student Union (CBSU). We will continue our outreach efforts throughout the academic year to spread the word about how OMSA Advising & Mentoring can support our Illinois scholars along their academic journey.
2023 OMSA SCHOLARSHIP RECIPIENTS

Fall 2023 is a record year for OMSA as we were able to award $69,500.00 in scholarships to thirty-two (32) undergraduate students. This included twelve (12) study abroad scholarships totaling $3,750.00 each!

The Clarence Shelley Student Success Scholarship

ANIYA GIVENS
DIVISION OF GENERAL STUDIES

TANIYA GIVENS
DIVISION OF GENERAL STUDIES

NYLAH JONES
LIBERAL ARTS & SCIENCES

MAHA SYED
LIBERAL ARTS & SCIENCES

ALISA WILLIAMS
LIBERAL ARTS & SCIENCES

The Helping Others Prosper Through Education (H.O.P.E) Scholarship

CEDRIC HOLMES
GIES BUSINESS

YOUSSEF MANSOUR
GIES BUSINESS

MIA MUNOZ
GIES BUSINESS

PEDRO PADILLA
GIES BUSINESS
The Greta Hogan Student Persistence Scholarship

Officer Diane and Anne Moore Scholarship

Wanda Young Wilson Leadership Scholarship

Dr. Joseph Louis Jordan Scholarship

Michael L. Jeffries & Gayle Jeffries and Friends - High Achievement Scholarship

LIZET ALVAREZ
DIVISION OF GENERAL STUDIES

JOSE HERNANDEZ
GRAINGER ENGINEERING

PARIS SOUZA
AGRICULTURAL, CONSUMER, & ENVIRONMENTAL SCIENCES

MEREDITH OKWUEDEI
APPLIED HEALTH SCIENCES

MONSERRAT GONZALEZ-GUTIERREZ
LIBERAL ARTS & SCIENCES
Elizabeth and Pieter van Es Scholarship

SOLA ADEYIGA
LIBERAL ARTS & SCIENCES

JESSE EKENYA
GRAINGER ENGINEERING

SA'EEDAT IDRIS
APPLIED HEALTH SCIENCES

KRISTINA SERRANO
APPLIED HEALTH SCIENCES

NEIL THAMMAVIJITDEJ
AGRICULTURAL, CONSUMER, & ENVIRONMENTAL SCIENCES

ALYSSA VILLEGAS
COLLEGE OF MEDIA
OMSA Study Abroad Scholarship

A special **THANK YOU** to our donors and campus partners who make these opportunities possible!
OMSA SCHOLARSHIPS: GIVE TODAY!

OMSA students are disproportionately represented among borrowers and students with unmet financial need. Please help provide scholarships our deserving students by giving a tax-deductible gift. Visit www.omsa.illinois.edu/give and contribute today.

Join us in supporting the **Diane and Ann Moore Scholarship**, dedicated to breaking down societal barriers through education. Drawing inspiration from her mother, Ann Moore, whose formal schooling was cut short by the harsh realities of sharecropping, Officer Diane Moore’s unwavering dedication to justice and equitable education is the driving force behind this scholarship. Officer Moore’s passion for education lives on through her commitment to provide underrepresented students with the resources necessary to achieve success.

Our second scholarship fund is the **Greta Hogan Student Persistence Scholarship**. The Greta Hogan fund was created in 2018 on the 60th anniversary of Greta Hogan’s arrival in our community. Greta, as she is affectionately known by her students, is a legendary U of I educator and administrator. She taught, mentored, and advocated for thousands of Illinois’ first-generation, low-income, and historically underrepresented students across four decades. In honor of her amazing legacy to Illinois students, we are featuring her fund this school year.

**Goal:**

$25,000

**Goal:**

$25,000

Our goal is to reach the $25,000 endowment level this school year! Once endowed at the $25,000 level, OMSA we’ll be able to offer deserving students a **$1000 scholarship annually**! Please consider contributing to the OMSA Scholarship legacy and donate today!
NATIONAL FIRST-GENERATION WEEK 2023
OUR BEST CELEBRATION YET!

#ProudtobeFirstGen
Dunkin’ & Cocoa on the Quad

The OMSA held a #ProudtobeFirstGen Dunkin’ & Cocoa on the Quad program on Monday, November 6th to kick off National First-Gen. Week! We gave out over 140 donuts and hyped folks up for our campus-wide celebration on November 8th! Participants also got a change to take a photo with our “Proud to Be First-Gen” Block I to show off their First-Gen. Pride!

National First-Generation Day Celebration 2023

The OMSA hosted our annual National First-Generation Day Celebration on November 8th to honor our First-Generation students, staff, faculty, alumni and campus partners! The celebration featured a ton of activities including a letter writing station, resource tabling, networking exercises, and our signature Mixed Panel. The Mixed Panel featured some of Illinois’s most prominent First-Generation staff and alumni all gathered to offer their insight and #CelebrateFirstGen! We also had a blast raffling off “Illini Swag Boxes” to a few lucky participants! With over 140 folks from across campus joining us to show off their #ProudtobeFirstGen spirit, 2023 was our BEST celebration to date!
THE OMSA AMBASSADORS:
STUDENT LEADERS MODELING EXCELLENCE

Our OMSA Ambassadors are a core group of student leaders who strive to improve themselves and the lives of students throughout campus daily. Though their commitment to our four tenets, OMSA Ambassadors attain and demonstrate the skills necessary to be extremely competitive candidates in the workplace, role models to the community, and advocates for the Office of Minority Student Affairs.

Learn more and apply to become an OMSA Ambassador at:

go.illinois.edu/OMSAAmbassadors